



classroom activity - me and others



I will wait for my turn

AGE	3 – 6 years old
VALUES	compassion
MATERIALS	texts of diverse stories
TIME	20 minutes
GROUP SIZE	up to 20 children
OBJECTIVES	<ul style="list-style-type: none">• To develop in the children feelings of compassion.• To give notions of compassion.
METHODOLOGY	interactive storytelling, conversation
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STEP BY STEP IMPLEMENTATION

Compassion is defined as the affliction for other people's troubles. It is a feeling of com miseration and pity towards those who suffer hard ships or misfortunes. It is necessary to teach the child to be sensible about the disease of their close friends, of a classmate, of his pet, about any misfortune that happens to a person or animal. Compassion is a value that makes us more sensible and human about other people's troubles, key point to prevent bullying from childhood, It is an indispensable condition to support the shortages of other countries, and to cultivate a culture of peace between peoples.

Step 1)

The facilitator will explain the activity to the children. The facilitator will give the beginning of a story and the children must complete the story that s/he is going to read to them.

Example of stories:

Story no 1

A child was walking along a street and saw a blind man fall because he tripped over the curb of the pavement and then the child...

Story no 2

There was an old man seated in a bench of a park; some children who were playing football threw the ball that went straight to the old man's leg, this man was in pain and he could not walk, it was then that the children who were playing...

Story no 3

A child was crying desperately because he had got lost. Who knows if perhaps left to chance? It was then that a lady passed by that distant place and...

These are only examples, the facilitator will create the stories that s/he considers advisable, as long as they adjust to the subject matter of compassion.

Resources available at

https://www.freepik.es/vector-gratis/conjunto-personas-hogar-incluyendo-adultos-ninos-pidiendo-dinero_4024876.htm

https://www.freepik.es/vector-gratis/coleccion-dibujos-animados-figuritas-ninos-enfermos_4359528.htm

Step 2)

When children complete the story the facilitator writes the answers given by them. This must be done in a group session, so that everyone hears what the others created.

Step 3)

Facilitator will read the stories again so that the children analyse each one of the given answers to complete them. Guided by the facilitator they will make an analysis of the stories based on the following aspects:

- The coherence of the story.
- If the end given to the story is truly compassionate or not, and why.

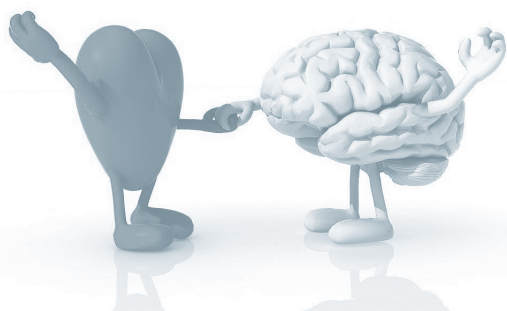
The facilitator will summarize this part of the activity and will emphasize all the compassionate attitudes that reflect the stories.

CRITICAL ASSESSMENT

OBSERVED BEHAVIOR	YES	NO	COMMENTS
The children completed the story giving a compassionate answer.			
The children needed help to complete the story giving a compassionate answer.			
The children expressed feelings of compassion outside the activity to complete the stories.			
The children gave their opinions on observed experiences of compassion.			

Four human compassion binds us the one to the other - not in pity or patronizingly, but as human beings who have learnt how to turn our common suffering into hope for the future.

- Nelson Mandela



Teachers' Selfcare tips and hints:

Clouds are nearly always present, yet they are always changing—just like your thoughts. Cloud-watching then can be a great way to develop some objectivity on the nature of your thoughts. Spend five minutes watching the sky—notice what the cloud shapes remind you of, see if you can detect movement or changes in appearance.
