



Co-funded by the
Erasmus+ Programme
of the European Union



PEEC FACTS

Erasmus+ project no.:

2019-1-DE01-KA202-006124

Funding period: 09/19 – 10/21

Partner:

- Johanniter-Akademie Mitteldeutschland (Germany, applicant)
- Asociación Mundial de Educadores Infantiles (Spain)
- Innovation Training Center, S.L. (Spain)
- Udruga Mala filozofija (Croatia)
- Panevezio Rajono Svietimo Centras (Lithuania)

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[PEEC - Peace Education in Early Childhood to prevent Bullying](#)

Visit the project website:

www.peec-online.eu

PEEC—PEACE EDUCATION IN EARLY CHILDHOOD TO PREVENT BULLYING

"Our world is a great, yet complex thing. To leave it to a generation which is unprepared, and unequipped with the proper principles and ethics, would be hazardous. Hence, instilling values of harmony and tolerance in our children through instruments of early education is vital for a peaceful future. The time for change is NOW. Let us benefit from today, for a better tomorrow." H.E. Mr. Nassir Abdulaziz Al-Nasser the United Nations High Representative for the Alliance of Civilizations (UNAOC), 2013

Since this keynote speech unfortunately little has happened at national and EU levels. It is in this frame that the overall aim of our project "Peace Education in Early Childhood to prevent Bullying" (PEEC) is to address peace education as a means to promote equality, diversity and inclusion and further prevent from violence and bullying in early childhood education through the development of a further professional training course of Early Childhood Education and Care teachers and educators.

Specific objectives of the PEEC project

- **Design a Transnational curriculum for the further training of ECEC teachers** in the partners' countries, complemented with a review of the current provision and existing practices regarding peace education to promote equality, diversity and inclusion;
- **Design a further professional training course for ECEC teachers and educators** focusing on peace education as a means to promote equality, diversity and inclusion and further prevent from violence and bullying at early ages;
- **Develop a methodology tool kit for ECEC practitioners** including open educational resources and peer-to-peer learning methods with an aim to enhance the professional development of those working or active in the school education sector by increasing the quality and range of initial and continuing training;
- **Promote the development of innovative learning approaches** to raise the awareness of ECEC teachers and educators and support them raise the awareness of all those involved in the education of children (families, parents, etc.)



Transnational curriculum for the further training of ECEC teachers

The proposal of a transversal curriculum **to support ECEC teachers continuing professional development in peace education** as a means to promote equality, diversity and inclusion and further prevent from violence and bullying in early childhood education has been drafted. It has been written on the basis of **the compilation of 4 National Reports from DE, ES, LT and Croatia**. It is aimed at **providing specific suggestions, recommendations, and guidelines for the development of a transversal curriculum focusing on peace education as a means to foster equality, diversity and inclusion and further prevent from violence and bullying in early childhood education**.

The curriculum is available for download from the project website: www.peec-online.eu

National Contacts

Upcoming events:

Train the trainer workshop in
Madrid, March/April 2021

If you are interested in adopting the training course please contact one of our partner organisations.

Croatia

Udruga Mala filozofija
[www.Udruga Mala filozofija](http://www.UdrugaMalaFilozofija.com) www.petit-philosophy.com
[kragic.ivana\(at\)gmail.com](mailto:kragic.ivana@gmail.com)

Lithuania

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Spain

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This project has been funded with support from the European Commission. The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.